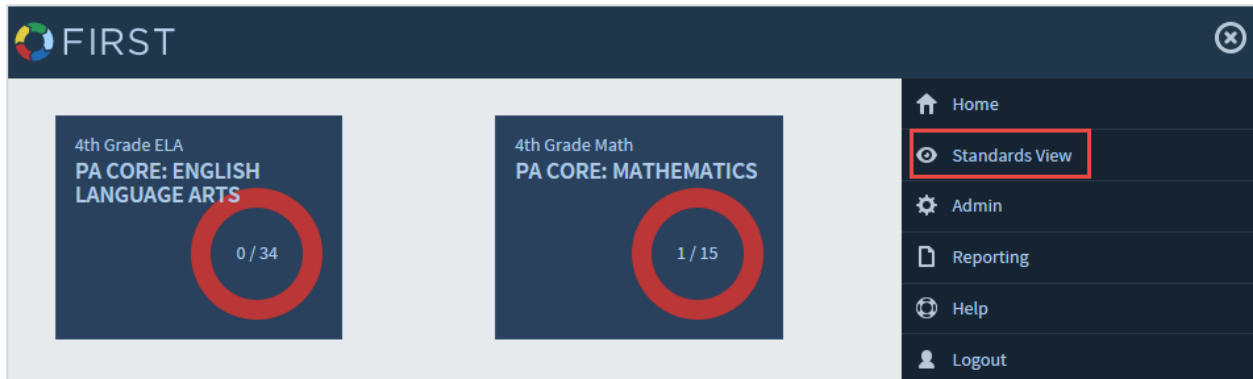


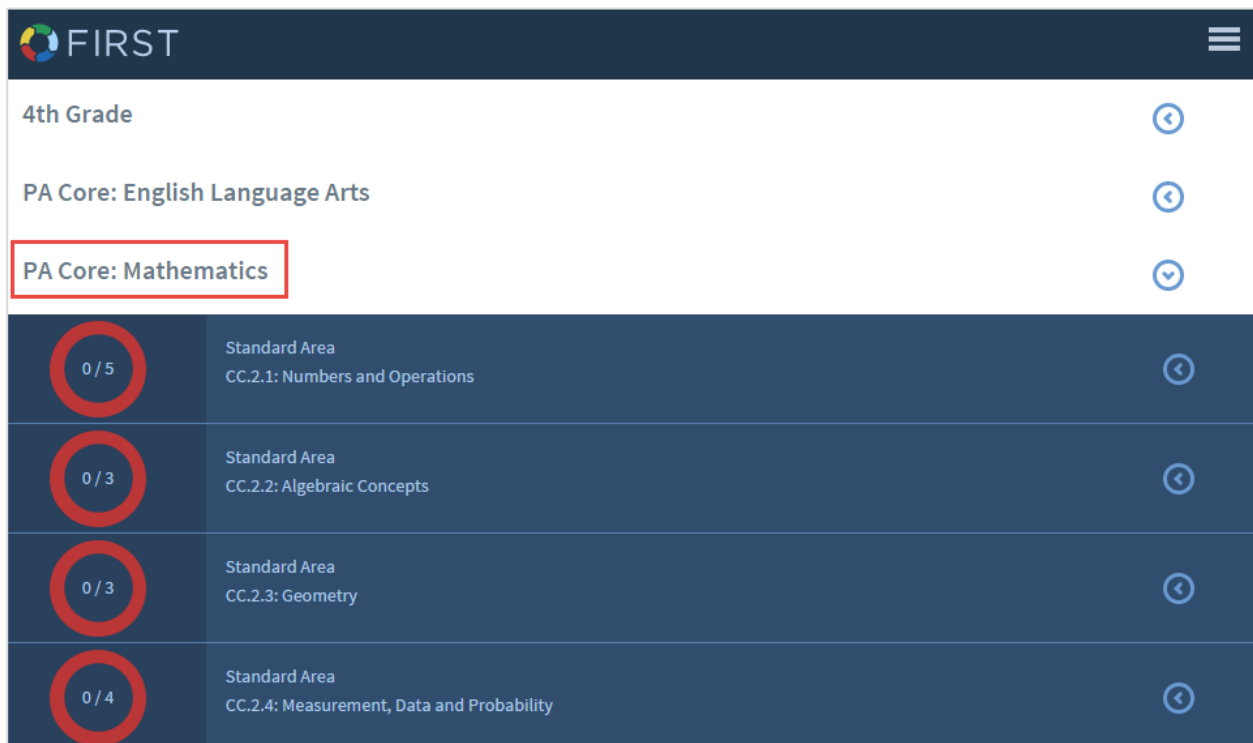
Standards View

The **Standards View** provides a linear view of the Standard Areas, Standards and Eligible Content.







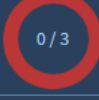

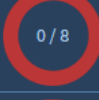



1. Click on the **Menu** option and select **Standards View**.









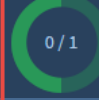

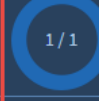





2. Select the desired class to open the list of Standard Areas.



3. Click on a **Standard Area** to view the Standards within that Standard Area. All Standard Areas have a navy blue background.

	Standard Area CC.2.1: Numbers and Operations	
	Standard CC.2.1.4.B.1: Apply place value concepts to show an understanding of multi-digit whole numbers.	
	Standard CC.2.1.4.B.2: Use place value understanding and properties of operations to perform multi-digit arithmetic.	
	Standard CC.2.1.4.C.1: Extend the understanding of fractions to show equivalence and ordering.	
	Standard CC.2.1.4.C.2: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	
	Standard CC.2.1.4.C.3: Connect decimal notation to fractions, and compare decimal fractions (base 10 denominator, e.g, 19/100).	

4. Click on a **Standard** to view the progress for each Eligible Content. The Standards are displayed in a lighter shade of blue than the Standard Areas and the Eligible Content are displayed in the lightest shade of blue.

	Standard Area CC.2.1: Numbers and Operations	
	Standard CC.2.1.4.B.1: Apply place value concepts to show an understanding of multi-digit whole numbers.	
	Standard (Content) CC.2.1.4.B.1: Apply place value concepts to show an understanding of multi-digit whole numbers.	
	Eligible Content M04.A-T.1.1.1: Demonstrate an understanding that in a multi-digit whole number (through 1,000,000), a digit in one place represents ten times what it represents in the place to its right. Example: Recognize that	
	Eligible Content M04.A-T.1.1.2: Read and write whole numbers in expanded, standard, and word form through 1,000,000.	
	Eligible Content M04.A-T.1.1.3: Compare two multi-digit numbers through 1,000,000 based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols.	
	Eligible Content M04.A-T.1.1.4: Round multi-digit whole numbers (through 1,000,000) to any place.	

5. The **Eligible Content** status can be updated by clicking the Eligible Content in question. The system will open the status update screen for the Eligible Content clicked.

Standard Area - CC.2.1: Numbers and Operations

Standard - CC.2.1.4.B.1: Apply place value concepts to show an understanding of multi-digit whole numbers.

Eligible Content - M04.A-T.1.1.1: Demonstrate an understanding that in a multi-digit whole number (through 1,000,000), a digit in one place represents ten times what it represents in the place to its right. Example: Recognize that in the number 770, the 7 in the hundreds place is ten times the 7 in the tens place.

Progress Teacher Notes History 1

None Teacher Introduced Teacher Reinforced Student Understood Student Mastered