

# Framework for Leadership

1. Click on the **Framework for Leadership** tab to select from the domains and associated components to customize your Leadership System experience. Click on any **Domain of interest**.

Demographics **Framework for Leadership** Topics of Interest

Listed below are the domains and associated components within the Framework for Leadership. Click the checkbox next to items of interest.

Information entered here is not related to or used for any evaluation purposes. This information will only be used to customize your Leadership System experience.

- Domain 1: Strategic/Cultural Leadership:** Principals/school leaders systemically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff. Interested: 0
- Domain 2: Systems Leadership:** Principals/school leaders ensure that there are processes and systems in place for budgeting, staffing, problem solving, communicating expectations and scheduling that result in organizing the work routines in the building. They must manage efficiently, effectively and safely to foster student achievement. Interested: 0

2. Click the **Interest** checkbox for each Component that interests you, and then select your **Notification Frequency**.

**Domain 1: Strategic/Cultural Leadership:** Principals/school leaders systemically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff. Interested: 0

Component	Interest	Notification Settings of My Recommendations
	Select All <input type="checkbox"/>	Select All Notification Frequency <input type="button" value="v"/>
Component 1a: <b>Creates an Organizational Vision, Mission, and Strategic Goals:</b> The principal/school leader plans strategically and creates an organizational vision, mission, and goals around personalized student success that is aligned to LEA goals.	<input type="checkbox"/>	Notification Frequency <input type="button" value="v"/>
Component 1b: <b>Uses Data for Informed Decision Making:</b> The principal/school leader analyzes and uses multiple data sources to drive effective decision-making.	<input checked="" type="checkbox"/>	Notification Frequency <input type="button" value="v"/>
Component 1c: <b>Builds a Collaborative and Empowering Work Environment:</b> The principal/school leader develops a culture of collaboration, distributive leadership, and continuous improvement conducive to student learning and professional growth. The principal/school leader empowers staff in the development and successful implementation of initiatives that better serve students, staff, and the school.	<input type="checkbox"/>	Notification Frequency <input type="button" value="v"/>

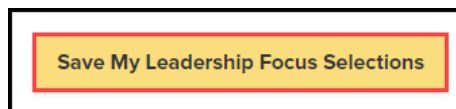
**Domain 1: Strategic/Cultural Leadership:** Principals/school leaders systemically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff. Interested: 0

Component	Interest	Notification Settings of My Recommendations
	Select All <input type="checkbox"/>	Select All Notification Frequency <input type="button" value="v"/>
Component 1a: <b>Creates an Organizational Vision, Mission, and Strategic Goals:</b> The principal/school leader plans strategically and creates an organizational vision, mission, and goals around personalized student success that is aligned to LEA goals.	<input checked="" type="checkbox"/>	Notification Frequency <input type="button" value="v"/>
Component 1b: <b>Uses Data for Informed Decision Making:</b> The principal/school leader analyzes and uses multiple data sources to drive effective decision-making.	<input type="checkbox"/>	<input type="button" value="None"/> <input type="button" value="Website Only"/> <input checked="" type="button" value="Website + Instant Emails"/> <input type="button" value="Website + Monthly Emails"/>
Component 1c: <b>Builds a Collaborative and Empowering Work Environment:</b> The principal/school leader develops a culture of collaboration, distributive leadership, and continuous improvement conducive to student learning and professional growth. The principal/school leader empowers staff in the development and successful implementation of initiatives that better serve students, staff, and the school.	<input type="checkbox"/>	

3. Alternatively, you may wish to use the **Select All** feature to apply your preferences simultaneously for all the components within a given domain (Notification Frequency will then be the same for each).

Domain 1: Strategic/Cultural Leadership: Principals/school leaders systemically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff.		Interested: 0
Component	Interest	Notification Settings of My Recommendations ?
	Select All <input checked="" type="checkbox"/>	Select All Notification Frequency None Website Only Website + Instant Emails Website + Monthly Emails
Component 1a: <b>Creates an Organizational Vision, Mission, and Strategic Goals:</b> The principal/school leader plans strategically and creates an organizational vision, mission, and goals around personalized student success that is aligned to LEA goals.	<input checked="" type="checkbox"/>	
Component 1b: <b>Uses Data for Informed Decision Making:</b> The principal/school leader analyzes and uses multiple data sources to drive effective decision-making.	<input checked="" type="checkbox"/>	
Component 1c: <b>Builds a Collaborative and Empowering Work Environment:</b> The principal/school leader develops a culture of collaboration, distributive leadership, and continuous improvement conducive to student learning and professional growth. The principal/school leader empowers staff in the development and successful implementation of initiatives that better serve students, staff, and the school.	<input checked="" type="checkbox"/>	Notification Frequency

4. Make your selections for the remaining Domains, and then click the yellow **Save My Leadership Focus Selections** button at the bottom of the page.



5. Once you have made your selections, the number of Components you are interested in will be displayed next to each Domain.

Demographics	Framework for Leadership	Topics of Interest
Listed below are the domains and associated components within the Framework for Leadership. Click the checkbox next to items of interest.		
Information entered here is not related to or used for any evaluation purposes. This information will only be used to customize your Leadership System experience.		
<p><b>+</b> Domain 1: Strategic/Cultural Leadership: Principals/school leaders systemically and collaboratively develop a positive culture to promote student growth and staff development. They articulate and model a clear vision of the school's culture that involves students, families, and staff.</p>		Interested: 5
<p><b>+</b> Domain 2: Systems Leadership: Principals/school leaders ensure that there are processes and systems in place for budgeting, staffing, problem solving, communicating expectations and scheduling that result in organizing the work routines in the building. They must manage efficiently, effectively and safely to foster student achievement.</p>		Interested: 7
<p><b>+</b> Domain 3: Leadership for Learning: Principals/school leaders ensure that a Standards Aligned System is in place to address the linkage of curriculum, instruction, assessment, data on student learning and teacher effectiveness based on research and best practices.</p>		Interested: 1
<p><b>+</b> Domain 4: Professional and Community Leadership: Principals/school leaders promote the success of all students, the positive interactions among building stakeholders and the professional growth of staff by acting with integrity, fairness and in an ethical manner.</p>		Interested: 3